



OROMIA TVET BUREAU

Leather Garments and Goods Production Operations Level I

Assessment Packet

TTLM Code: IND BLG1 TTLM 0519 v1

TVET Program:	<i>Basic Leather Garments and Goods Production Operations Level 1</i>			
Learning Module Title:	Applying Quality Standards			
Learning Outcome(s) covered	<ul style="list-style-type: none"> • <i>Assess quality of received articles</i> • Assess own work • Record information • Study causes of quality deviations • Complete documentation 			
<i>Ways in which evidence will be collected:</i>		<i>Demonstration with Oral Questioning (LAP Test)</i>	<i>Written Test</i>	<i>Interview</i>
<i>The evidence must show that the trainee.....</i>				
<i>checks</i> received materials or articles against workplace standards and specifications			X	
measures materials or articles using the. Appropriate measuring instruments in accordance with workplace procedures.		X	X	X
identifies causes of any identified defects and corrective actions are taken in accordance with workplace procedures.		X	X	X
checks completed work against <i>quality parameters</i> and workplace standards relevant to the operations being undertaken.		X	X	X
demonstrates an understanding on how the work activities and completed work		X	X	X
records and reports faults and any identified causes in accordance with workplace procedures			X	
records basic information on the quality performance in accordance with workplace procedures			X	
records of work quality are maintained according to the requirements of the company			X	

investigates and reports causes of deviations from final outputs in accordance with workplace procedures			X	
recommends suitable preventive action based on workplace quality standards and identified causes of deviation from specified quality standards of materials or final output.			X	
records information on quality and other indicators of production performance			X	
records all operations and outcomes			X	
Prepared by:		Date:		
Checked by:		Date:		

DEMONSTRATION/OBSREVATION CHECK LIST

Trainee's Name:			
Teacher's Name:			
Learning Module Title:			
Learning Outcome covered:	<ul style="list-style-type: none"> • <i>Assess quality of received articles</i> • Assess own work • Record information • Study causes of quality deviations • Complete documentation 		
Batch Class:			
Date of assessment:			
Time of assessment:			
Instruction	<p>Use the given necessary materials then apply quality standard</p> <ul style="list-style-type: none"> • All the safety manuals should be with the demonstrator • All the specification sheets are ready • All the operational sheets are ready • Work area is cleaned as per the standard are checked properly 		
Materials and Equipment	<p>Finished product Tape measure Black pencils</p>		
OBSERVATION	Please check (✓) to show if evidence is demonstrated		
During the demonstration of skills, did the trainee:	Yes	No	N/A
measure materials or articles using the. Appropriate measuring instruments in accordance with workplace procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
identify causes of any identified defects and corrective actions are taken in accordance with workplace procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
check completed work against quality parameters and workplace standards relevant to the operations being undertaken	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
demonstrate an understanding on how the work activities and completed work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The trainee's demonstration was: Satisfactory <input type="checkbox"/> Not Satisfactory <input type="checkbox"/>			

Interview Questions

Interview Questions	Satisfactory response	
	Yes	No
The trainee should answer the following questions:		
What is the quality of the product?	<input type="checkbox"/>	<input type="checkbox"/>
What are quality elements of a product?	<input type="checkbox"/>	<input type="checkbox"/>
What is the elements of quality for service?	<input type="checkbox"/>	<input type="checkbox"/>
Why sample production is necessary?	<input type="checkbox"/>	<input type="checkbox"/>
The trainee's underpinning knowledge was: Satisfactory <input type="checkbox"/> Not Satisfactory <input type="checkbox"/>		
Feedback to trainee:		
The trainee's overall performance was: Satisfactory <input type="checkbox"/> Not Satisfactory <input type="checkbox"/>		
Trainee signature:	Date:	
Teacher signature:	Date:	

WRITTEN TEST

TABLE OF SPECIFICATIONS

Content	Total Number of Test Items	Equivalent Marks	Earned Marks
Test I: Multiple Choice Questions	8	8	
Test II. Matching Type Questions	5	5	
Test II: Short Answer Questions	5	12	
	Total	25 points	

INSTRUCTIONS

Read the directions carefully.

TEST I: MULTIPLE CHOICE TYPE

Choose the correct answer for each question.

- Quality is:
 - Features and characteristics of a product
 - Not absolute
 - Quality change with time
 - All
 - Quality brings:
 - Management satisfaction
 - Customer loyalty
 - Worker satisfaction
 - Staff satisfaction
 - Commitment to quality must begin:
 - From staff
 - From workers
 - From top of the organization
 - All
 - Elements of quality:
 - Performance
 - Durability
 - Reliability
-

- D. All
5. Footwear quality management instrument:
- Belt flex tester
 - Shoe drop tester
 - Sole adhesion tester
 - All
6. Inspection is:
- Customer satisfaction
 - Physical examination of property and commodity
 - Staff involvement
 - All
7. Leather inspector should check:
- Quality of leather
 - Color matching
 - Grain matching
 - All
8. Sample production check list for footwear include checking of:
- The sizing of the shoe
 - Effect of design
 - Condition of wear
 - All

Test II: Matching Type Exercise

Direction: Listed below are different terms used in Sales and their definition. Match column A with column B. Use each letter only once and write it in the blank space provided.

Column A

- Safety hazards
- Biological hazards
- Chemical hazards
- Ergonomic hazards
- Physical hazards

Column B

- Caused by organization
- Caused by anatomical demand on the worker
- Caused by noise, vibration
- Unsafe workplace condition
- Caused by a solid , liquid, vapour gas

TEST III: SHORT ANSWER QUESTIONS

- There are six test items in this section.
- Answer all questions and write your answers in the corresponding space provided.

BEGIN HERE:

Item1

What is the benefit of sample production?[2 mark]

Item2

Mention at least three defects that are happened on the cutting department?[2 marks]

Item3

Mention at least three defects that are happened on the lasting department? [2 marks]

Item 4

What is quality?

[2 marks]

Item 5

What is inspection?

[2 marks]

Item 6

Write the name of four elements of quality.

[2 marks]

Answers:

Multiple choice types:

1. D
2. B
3. C
4. D
5. D
6. B
7. D
8. D

Match the words:

1. D
2. A
3. E
4. B
5. C

Short answer questions:

Item 1

- Avoid quality problem.
- Decrease cost.
- Satisfy the customer by producing product per standard.

Item 2

Loose leather, Open grain, tick marks and scratches, brand marks, shade variation, Under/over substance, poor nap on nubucks, growth marks, poor color fastness, grain

not matched, fat pocket in sheep, cut marks/flay cut, wire marks, babble holes, vein marks, Wrong cutting direction, Wrong size cut, Extra cutting, Overlap cut, Die damage cut, stretches marks/scratches, small pock marks, pin marks.

Item 3

- Wrong scouring and roughing
- Wrong back height
- Sole press not according to the sole
- Heat setting not proper

Item 4

If a product fulfills the customer's expectations, the customer will be pleased and consider that the product is of acceptable or even high quality. If his or her expectations are not fulfilled, the customer will consider that the product is of low quality. This means that the quality of a product may be defined as "its ability to fulfill the customer's needs and expectations".

Quality needs to be defined firstly in terms of parameters or characteristics, which vary from product to product. For example, for a mechanical or electronic product these are performance, reliability, safety and appearance. For pharmaceutical products, parameters such as physical and chemical characteristics, medicinal effect, toxicity, taste and shelf life may be important. For a food product they will include taste, nutritional properties, texture, and shelf life and so on.

Item 5

Inspection is the process of Physical examination of a property or commodity to confirm that it meets the standards of the contract.

In foot wear production the inspector check this points

Item 6

- Performance
 - Serviceability
 - Reliable
 - Reasonable Price
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Assessment Summary Results

Trainee's Name		
Teacher's Name		
TVET Program Title		
Batch Class		
Module Title		
Date of Assessment		
The performance of the trainee is –	Satisfactory	Not Satisfactory
A. Demonstration with Oral questioning	<input type="checkbox"/>	<input type="checkbox"/>
B. Written Test	<input type="checkbox"/>	<input type="checkbox"/>
Did the trainee's overall performance meet the required evidences / standards?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
OVERALL EVALUATION	<input type="checkbox"/> COMPETENT	<input type="checkbox"/> NOT YET COMPETENT
General Comments [Strengths / Improvements needed]		
Trainee's signature:		Date:
Teacher's signature:		Date:


